Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	We're Going on a Bear Hunt 30TH ANNIVERSARY EDITION  Mehael Resen Helm Okenbury	Dutcome: captions.  Sight of application; Simple sentences and handwriting.	Outcome: Recount.  Sight of application: Recount of the story of three little pigs.	Cutcome: Instructions.  Sight of application; How can we look after the forest.	Dutcome: Travel journal.  Sight of application: Where did Emma Jane travel? (report/recount/prediction)	Outcome: Story.  Sight of the application; Who did the boy meet on his adventure? (List/factsheet)

	WHERE THE WILD THINGS ARE  STORY AND PICTURES BY MAURICE SENDAK	Cutcome: Message to a parent. Sight of application; Recount of lost and found adventure.	FLASHLIGHT  FLASHLIGHT  Outcome: write a snort narrative.  Sight of application: A recount of the journey.	OWL BABIES MAJIN WADDEL - PATICK BISSON	Outcome: Instructions; Create a fact file.  Sight of application: How to look after an animal? Create a fact file based on looking after the whale.	ANIMALS  Input © Carlaine  (Lithin Sh.da)
	The mble bear  Nadia Shireen	ANNALIZA LETIKATO	I WANT MY HAT BACK  JON KLASSEN	What Do You See When You Look At A Trees		How to wash a wood of LLY MAMMOTH
Maths	Place value within 10 Part whole within 10	Addition and subtraction within 10 Shape (2D and 3D)	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Measure (length, height, volume, weight)	Multiplication and Division Fractions Position and Direction	Place Value to 100 Money Time

History		What toys and games did my grandparents play?		Who was Grace Darling? How was her life similar to mine?				Was Dickie Dawes really a pirate?
Geography	How can I describe my local area?		Weather and Seasons How would we dress for winter?			The UK Maps and Atlases		
Science	Describing Materials Big question: How can we describe materials?				nimal Survival tion: How do animals survive?	ĺ	Habitats Big question: What is a habitat?	
Longitudinal study	Seasons: teach the key knowledge and observe and describe the changes of the four seasons as appropriate throughout the year. Link learning to a longitudinal study related to minibeasts within a small local habitat that can easily be revisited over the year. Big question: Do seasons affect habitats?							
Computing	Technology Around Us	Grouping Data	Moving a Robot (NS) Digital Painting (NCH)	Digital Painting (NS) Moving a Robot (NCH)		Programming Animati (NS) Digital Writing (NC		Digital Writing (NS) Programming Animations (NCH)
Art	Paul Klee/Mark making		Kandinsky/colour creations			Self portrait variou including Kahlo and \ Gogh		
DΤ		Mechanical systems - sliders and levers Design make and evaluate a picture with a moving part.		Structures - Freestanding structure Design a freestanding structure for an animal				Food and nutrition- preparing fruit and vegetables Design, make and evaluate a fruit kebab to enjoy at a pirate party.
Music	Unit 1 Hey You! Rap	Nativity Performance	Unit 4 Round & Round Latin	Unit 5 Your imagination		Carnival of the Anim Saint-Saens	als	Pirate Sea Shanties
PE	Multi Skills: Fundamental Skills Gymnastics: Rolls, Jumps and starting to link movements	Invasion Games: Attack, Defend & Shoot - Castle Ball Dance: Jungle Book	Sports Hall Athletics (Run Jump Throw) Yoga: Salute to the Sun	Invasion Games: Attack, Defend & Shoot - Handball Dance: Starry Skies		Outdoor Athletics (Sports Day) Invasion Games: At the Fair		Striking and Fielding - Cricket/rounders Net games - Volleyball/tennis
RE	Harvest Concept: Celebration/ Thankfulness	Nativity Concept: Journey's End	Stories about Jesus Concept: Change	Palm Sunday Concept: Welcoming		Belonging in Judaism Concept: Belonging	3	Key events in Jesus' Life Concept: Authority

F	PSHE	Me and My Relationships.	Valuing Differences.	Keeping Myself Safe.	Rights and Responsibilities	Being My Best.	Growing and Changing.
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